



MSS & WAABINY OSHC BEHAVIOUR MANAGEMENT (POSITIVE GUIDANCE) POLICY



PURPOSE

To describe Montessori Stepping Stones' (MSS) approach to Positive Guidance and Behaviour Management.

SCOPE

All children, families and staff involved in positively guiding children's and assisting in behaviour management at MSS – including children, families, staff and 3rd parties who assist in the continuous improvement and implementation of quality practices.

DESCRIPTION/GENERAL

MSS promotes a positive approach to guiding children's behaviour within a prepared environment that is consistent, supportive and safe for all children. Being sensitive and supportive in helping children develop self-control and learn and practice desirable behaviour is critical to children developing these important life skills.

When children receive positive non-violent and understanding interactions from adults and others, they develop good self-concept, problem solving abilities and self-discipline. Based on this belief of how children learn and develop values, MSS follows a virtues-based program and will practise the below outlined behaviour management principles/strategies.

MANAGING THE BEHAVIOUR OF INDIVIDUALS OTHER THAN ENROLLED CHILDREN

All persons attending the centre such as parents, guardians, other persons authorised to collect the children and other persons accompanying the above are expected to act in a civilised and courteous manner towards everyone at MSS, as per the MSS.P38 Code of Conduct policy.

If any of these people are violent or abusive to a member of staff or an enrolled child then they will be asked to leave the premises. If they refuse to leave the premises then the staff will ensure that the children are removed to a safe area and the police are called.

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DEFINITIONS/PRINCIPLES/STRATEGIES

WE DO	WE DO NOT
<i>Encourage children</i>	Use physical punishment
<i>Reason with children</i>	Threaten or verbally abuse
<i>Model appropriate behaviour</i>	Shame children
<i>Modify the environment to help child</i>	Deny food, rest as punishment
<i>Listen to children</i>	Relate discipline to eating, or sleeping
<i>Re-direct inappropriate behaviour</i>	Leave the child alone unsupervised
<i>Provide the children with natural and logical consequences</i>	Allow discipline of children by children
<i>Treat children as people and respect their needs, desires and feelings</i>	Criticise or belittle
<i>Use conflict/resolution with dramatic play</i>	Ignore a problem the child can not resolve

Meetings are scheduled with parents if particular behaviour/disciplinary problems become repetitive or continue to occur.

If a child's behaviour (after agreed intervention and behaviour strategies) consistently and continuously endangers the safety of the children/staff around them, then management has the right to, after meeting with the parents/custodian and documenting behaviour problems and interventions, terminate the centres services for that particular child.

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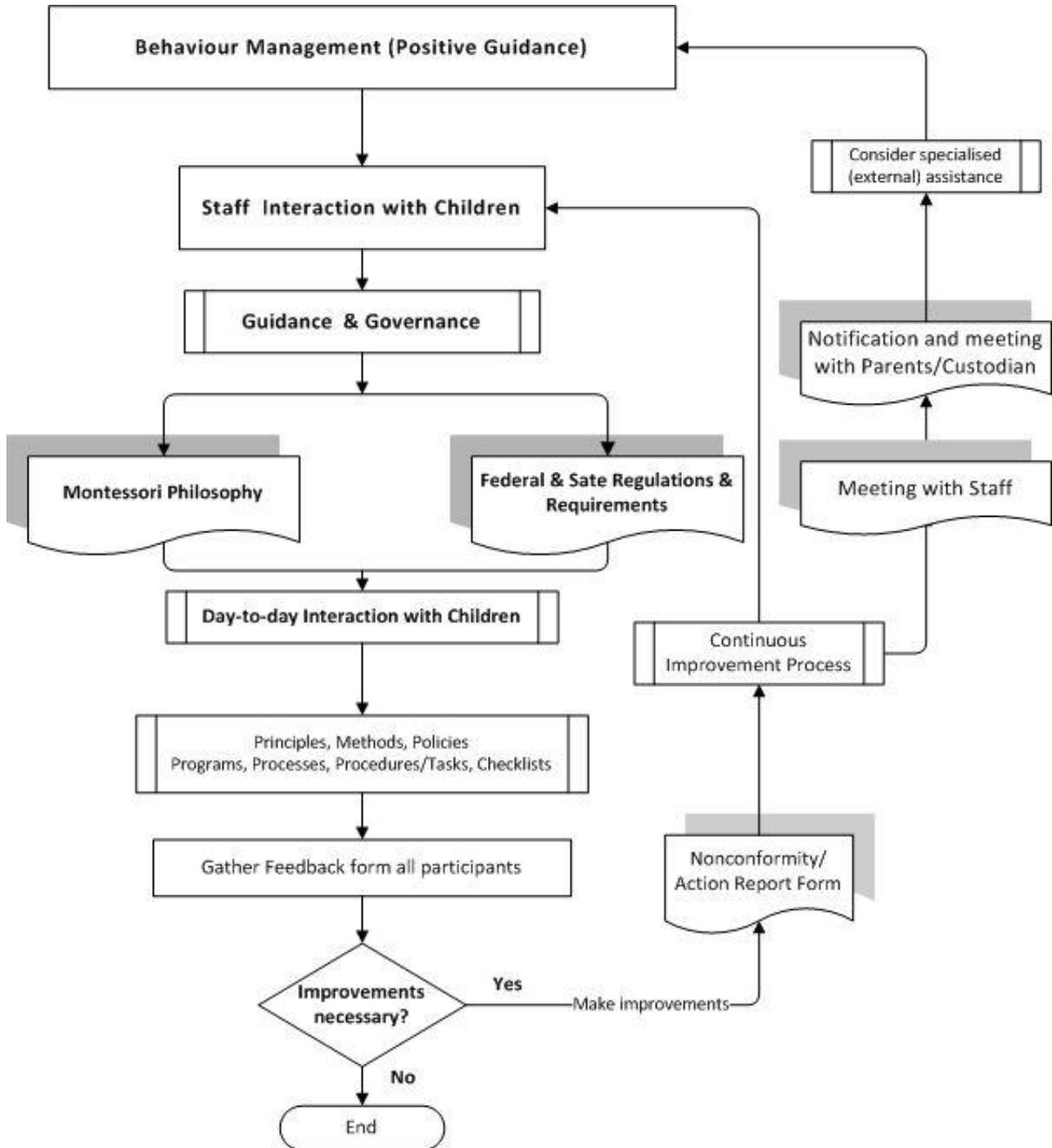


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PROCEDURE

Please refer below



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